

LIVERPOOL INSTITUTE SCHOOLS MAGAZINE.

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Education and Commerce.

Mens agitat molem.—VERGIL.

“LOOKING forward to a commercial course of life certain to prove uninteresting in itself, he resolved to provide for himself the higher resources of intellectual education.” These words were written of George Grote, and I propose to take them as the text of my discourse, and to say to each one of those members of the school who is looking forward to a commercial career, “Go thou and do likewise,” (at least, so far as may be in his power). I would recommend all such to read an account of the life of Grote; without studying a lengthy biography, you may find in the *Encyclopaedia Britannica* a short sketch which will at least point out my moral.

Our views of education are at present, I am afraid, very limited. We lay down a broad line of demarcation between those who intend to proceed to Oxford or Cambridge, and those who intend to “go into an office.” The former class, of course, are attentive to their studies, as it is from them that they hope to earn their living, though naturally they also acquire a love of learning for its own sake. Those in the latter category consider that education—except in a very elementary sense—is totally unnecessary for them. A little arithmetic and book-keeping, with (if they are very ambitious) shorthand, constitutes their ideal acme of knowledge. On Latin, Greek, History, Literature, they look down with undisguised contempt, and consider that what little time they may have spent in the study of Latin was wasted, as no doubt it was, for want of developing into a deeper knowledge that might have borne fruit.

We all know the youth—his name is Legion—who is eagerly looking forward for the end of the term in which he attains his sixteenth birthday and awaits the time when he shall be changed from the chrysalis to the butterfly, from the schoolboy to the business man, at least in his own eyes. He leaves school, mentally vows to do no more Latin, Greek or French, relegates his books to a younger brother or to a second-hand book-shop, and proceeds as quickly as possible to forget the little knowledge he had acquired.

He invests in some stand-up collars, a pair of new kid gloves and a new hat, probably a cane, and possibly even a packet of cheap cigarettes, and then in all his glory struts down Bold Street glancing with a pitying smile on those unfortunate quondam companions who are still doomed to a few more terms at school. This, in his eyes, is the height of manliness, and thus going down to his place of business, and devoting his evenings solely to enjoyment, his mind remains undeveloped after he leaves school—not entirely undeveloped, perhaps, for such a one may learn something in the school of experience of the world, but untouched by that higher culture which should go hand in hand with commercial industry, instead of being divorced from it.

This is no fancy picture. During my eight years at the Liverpool Institute I have met many such, and I think that others will recognise the description. It is to these youths, to their parents who may happen to read this, and to anyone who may influence them, that I wish to appeal. Surely it is absurd to suppose that young men in an office are so occupied with their commercial work that they have no time for self-culture. The fact is that the majority of boys destined for a commercial career are taken from school far too early. We cannot expect any desire for a knowledge of classical literature from a boy whose knowledge of Latin is bounded by the *Via Latina* and a little *Cæsar*, of Greek by *ρίππα*, or possibly the verbs in μ ; nor can we look for any enthusiasm for English literature from a youth who has read possibly one play of Shakespeare for the Junior Oxford Local. It is also absurd to expect that such persons should appreciate the value or the "use" of education. If they enquire what the value of it is, I will refer them to the paragraph quoted at the commencement of this article; but it is impossible for anyone to appreciate the advantages of education without, to some extent, enjoying them.

I am aware that the subject of this paper is not new, and that articles have appeared before in the *L.I.S.M.* urging upon those who have left school the necessity of keeping up and extending their studies. I know also that many of those for whose benefit it was written have exclaimed that it was written by a master or by "some fellow at Oxford" who knew nothing about the matter, and thought that everyone should do as he did. Let me assure them that such is not the case with the present paper, and that having tried for a year and a half with, I hope, some degree of success, to combine education and "business," I am at least writing from practical experience. I believe that if a boy has not been imbued with the idea that, owing to the fact that he is going into business, he need not pay particular attention to his studies, and that if he is left at school till he is eighteen or nineteen—an age which is quite young enough for anyone to leave school—he will have formed habits which will be of the greatest service in his after life. Slightly altering a common phrase, I may say "ce n'est que le *premier pas* qui coûte," and that once the habit of diligent study is acquired it will be kept up.

Grote was of opinion that higher education should be the complement to, and not the substitute for, a business life, and his own career proves how successfully the two may be combined. I, however, do not wish to advocate that those in the school who are intending to go to the University, with the object of entering the learned professions, should abandon their project and take to a commercial life.

The point which I wish clearly to emphasize is that education should not be restricted to the few, but extended to the many. The education of a country is not to be measured by the intellectual standard of a few University professors, but by the average intelligence of the mass of the people, and no one can at the present day examine this average intelligence without reflecting that it is very far short of what it should be. Of course, it is necessary that some men should devote their whole time to study, but it is, in my mind, equally necessary that the majority of men should devote some of their leisure time to it. At present, we live in an age of keen commercial competition, and this leisure time on the part of business men is unfortunately much less than it should be. At the same time nearly all men could give some short time each day to reading, and it is astonishing how much progress can be made with very limited opportunities. If more education were diffused throughout the community, I feel confident that we should find therein a practical solution of many of the problems of our modern civilization, such as strikes, etc., which would be of less frequent occurrence if both sides knew something of economic laws. Still, it is not for this utilitarian purpose that I am advocating a general raising of the standard of general education, but rather for the value of this education of itself. Residence of eighteen months in Canada, a country even more essentially commercial than England, has shown me what would be the effect of arousing in business men an interest in something other than money. The intellectual status, and therefore the business ability of the mercantile class would be raised by their devotion to pursuits which at present they too often look upon as a waste of time.

I will close this brief paper by a few remarks on the practical aspect of the question, especially as it presents itself to those who are just leaving school. The chief difficulty will be caused by lack of opportunity, lack of guidance, and lack of a direct object to work for. The first difficulty cannot be entirely overcome; it is impossible that one in an office all day can compete with those who devote their whole time to study, but at the same time much progress can be made by steady perseverance. As to guidance, I think individual inclinations are the best to follow. We all of us have our own special study, let us follow it as far as possible, though by all means seek advice from those who are competent to give it. Lastly, I would not advise any such student as I am considering to compete in examinations. There can be little pleasure in competing against those with whom you are at a great disadvantage, and I think that this loss of a direct object to work

for will not be really hurtful as the interest in study for its own sake grows. Despite the University of London, and Correspondence Colleges, I think that examinations are not for students of limited opportunities. Lastly, if you feel daunted, or your energy flags, you may well revive your spirits in this as in other enterprises, by remembering that what has been done can be done again.

Chat on the Corridor.

THE *Magazine* is very late in making its appearance this month, partly owing to the difficulty of obtaining matter while examinations are on, and partly owing to the importance of giving the whole of the results of Shield matches in one number. It is a somewhat risky thing to sell the *Magazine* in the Oxford week, but we trust the sale will not suffer much. Indeed, the sale in July has always been so poor that we think it is hardly likely to be worse than usual.

It is our pleasant duty to announce another brilliant success at Cambridge. In the Mathematical Tripos, Mr. J. H. Grace, of Peterhouse, was Second Wrangler. This distinction is one of many in a very successful career, both at school and college, and in offering Mr. Grace our congratulations we know that we can speak for all who have ever been connected with the Institute. Mr. Owen, too, comes in for a share of the general congratulations, for this is the highest place ever taken in the Tripos by one of his pupils.

The year 1895 sees the consummation of hopes which have always existed among the present and old boys of our school; hopes of gaining one of the inter-school trophies; hopes which, in the past, have invariably been dashed to the ground by defeat sustained at the hands of some stronger, or, perhaps, more fortunate club. But now things have changed. We no longer have to bewail our ill-luck in Shield matches; we have to rejoice with the Cricket team over their glorious victories, and congratulate them on bringing the Cricket Shield to the Institute for the first time.

The unprecedented success of the team is due, to a large extent, to the admirable bowling of Wareing and Hawkes. In fact, the bowling is unusually strong for a school eleven, our two best bowlers always being able to dismiss our opponents without the necessity of a change. The batting has certainly not been above the average, and has usually been marked by individual displays. The fielding, poor at first, improved greatly, and in the College U.S. match was really excellent. Hawkes, as captain, has performed his duties in a very able manner, and has secured a well-deserved popularity.

It is our sincerest hope that now our run of ill-luck has been broken, the Institute will win both Football and Cricket Shields many times in the future.

The successes of Mr. Book's pupils in the French examinations

are published in another column with the usual excellent results. In all 93 per cent. of those sent in passed; 11 in Class I, 22 in Class II, and 18 in Class III. Six were not classed as they did not obtain a higher class than last year.

The examinations for the School Prizes have been held, and the prizes have been awarded as follows:—In the High School, Lord Derby Prize for Modern Languages—C. M. Long. W. D. Holt Prize for Natural Science—E. Tebbutt (C. M. Jones and P. J. Rose disqualified for previous success). W. D. Holt Prize for English—C. H. Grimshaw. In the Commercial School, Booth Prize for Mathematics—H. Cheeseright. Booth Prize for Natural Science—W. H. Griffiths.

In honour of the winning of the Cricket Shield the members of Cricket team were entertained by the Head Master and Mrs. Hughes on Saturday, July 13th. Mr. Broadfield contributed greatly to the success of a very enjoyable evening by his fine singing, one of his items being some verses written specially for the occasion by Mr. Snow, for which he himself composed the music. Cricket Caps were kindly presented to the players by Mrs. Hughes and Miss H. Booth. Hawkes brought the evening to a close by proposing a hearty vote of thanks to Mr. and Mrs. Hughes, which was carried with great enthusiasm.

The result of the Society of Arts' examination has just been issued, and Mr. Bickerstaff's pupils at the Liverpool Institute have had their usual success. He sent in 55 boys, and all, without exception, passed—10 in the first class, 34 in the second class, and 11 in the third class. The number in the first class is very remarkable, as there are only 13 boys in the whole of England who have obtained certificates, of whom 10 were from this school.

The following are the names of those who have obtained first class certificates:—E. A. Askwith, W. J. Bowman, H. Cheeseright, H. P. Coulton, C. H. Dranfield, C. R. Fowler, W. H. Griffiths, A. T. Millroy, E. R. Thompson, T. J. Williams.

Cricket.

LIVERPOOL INSTITUTE v. WALLASEY GRAMMAR SCHOOL.

(First Shield Match.)

Played at Liscard, on Saturday, June 8th, and resulted in a win for the Institute.

Hawkes, on winning the toss, decided to bat, and he and Wareing commenced the innings. Wareing played with great confidence, but could not get anyone to stay with him. The innings closed for 72, of which Wareing made 48 in very good style. Wallasey did not offer any serious resistance to the splendid bowling of Wareing and Hawkes, and were all disposed of for 41. On going in a second time, we began most disastrously, Wareing

being run out after scoring 1. However, a good innings of 18 by S. J. Roberts, and good batting by some of the tail, brought the score up to 78. Wallasey responded with 44, thus leaving us victorious by 60 runs.

FIRST INNINGS.

LIVERPOOL INSTITUTE.		WALLASEY GRAMMAR SCHOOL.	
C H Wareing, c and b Weaver ..	48	F Collens, b Hawkes	5
J L Hawkes, c Handford, b Mc Gregor ..	1	J McGregor, b Hawkes	1
C M Jones, b Weaver	2	W Hannay, c Brown, b Wareing..	9
S J Roberts, b McGregor	2	F Weaver, b Wareing	0
G E Shaw, c Bowman, b Weaver..	0	A Humphrey, c Brown, b Wareing	7
H S Brown, b Weaver	6	A Handford, b Hawkes	0
F S Howorth, b Weaver	0	R Gardner, c Pemberton, b Hawkes	10
P J Rose, not out	10	S Smith, c Hill, b Wareing	0
P Hill, c Weaver, b Gardner..	0	A Brayfield, b Hawkes	0
H G Thomas, b Weaver..	0	A Bowman, b Hawkes	0
W Pemberton, c and b Weaver	1	H Harris, not out	2
Extras	2	Extras	7
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Total	72	Total	41

SECOND INNINGS.

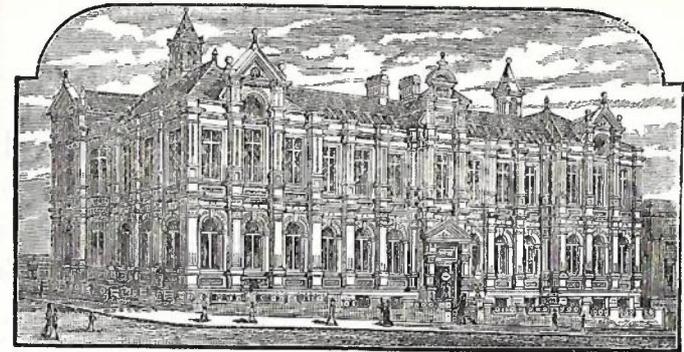
LIVERPOOL INSTITUTE.		WALLASEY GRAMMAR SCHOOL.	
C H Wareing, run out	1	F Collens, run out	10
J L Hawkes, b Weaver	7	J McGregor, b Wareing	2
C M Jones, ht wkt, b Gardner ..	4	W Hannay, b Hawkes	6
S J Roberts, c Hannay, b Gardner	18	F Weaver, b Wareing	8
G E Shaw, b Handford	2	A Humphrey, c and b Wareing ..	3
H S Brown, c Gardner, b Handford	10	A Handford, b Wareing	0
F S Howorth, b Gardner	5	R Gardner, run out	0
P J Rose, b Gardner	3	S Smith, b Hawkes	0
P Hill, not out	7	A Brayfield, c Wareing, b Hawkes	0
H G Thomas, run out	2	A Bowman, not out	0
W Pemberton, st McGregor, b Weaver	0	H Harris, c Thomas, b Wareing ..	1
Extras	14	Extras	14
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Total	78	Total	44

LIVERPOOL INSTITUTE v. BIRKENHEAD SCHOOL.

(Second Shield Match.)

Played at Oxton, on June 15th, and resulted in a win for the Institute.

Birkenhead School won the toss, and commenced batting with Bennett and Bennette. By consistent scoring Birkenhead totalled 94. At the beginning of our innings it looked as if we were going to be disposed of for a small total, but by means of a splendid innings of 57 by Wareing, we succeeded in getting 103. In the second innings, Birkenhead School hit out and scored 70 for 3 wickets in a very short time, and then declared their innings closed, leaving the Institute 50 minutes to bat. Birkenhead School made good use of their opportunity, and got rid of Wareing and Hawkes with the score at 12. The rest of the team were instructed not to make runs but to keep up their wickets. Nevertheless, 4 more wickets went down in quick succession, and it looked as if we were in for a beating. C. M. Jones and



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H. S. Brown, however, played the right game under the circumstances, and kept up their wickets till call of time, only one run more being added to the score, and thus saved us from being defeated on the second innings.

The team was very kindly entertained by the Head Master (Rev. A. Sloman), between the innings.

BIRKENHEAD SCHOOL.		LIVERPOOL INSTITUTE.	
B Bennette, b Wareing	9	C H Wareing, c Bennett, b Stewart	57
G Bennett, c Roberts, b Hawkes ..	13	J L Hawkes, b Bennett	5
P Robson, b Wareing	17	C M Jones, b Hunt	5
E A Cox, lbw, b Hawkes	0	S J Roberts, c and b Bennett ..	11
A P Hunt, b Wareing	3	G E Shaw, b Roberts	5
L H Smith, b Hawkes	2	C O Jones, c Bennett, b Roberts..	3
C Stewart, c Hawkes, b Wareing	12	H S Brown, run out	4
J Roberts, b Wareing	9	P J Rose, b Stewart	2
D Taylor, not out	8	F S Howorth, c Robson, b Hunt ..	4
C W Watson, b Wareing	0	P Hill, c Taylor, b Stewart	0
K Grahame, c CM Jones, b Wareing	3	H G Thomas, not out	0
Extras	18	Extras	7
Total	94	Total	103

Going in a second time, Birkenhead School closed their innings with three wickets down for 70, but they failed to get the Institute out in time, so the match was decided on the first innings.

LIVERPOOL INSTITUTE v. LIVERPOOL COLLEGE, M. S.

Played at Field House, on June 19th, and resulted in a win for the College.

LIVERPOOL INSTITUTE.		LIVERPOOL COLLEGE.	
C H Wareing, b Ward	0	Martin, b Wareing	9
J L Hawkes, b Myers	15	Shaw, b Hawkes	8
C M Jones, b Ward	0	E Bell, b Wareing	0
S J Roberts, b Ward	0	A Bell, c Roberts, b Wareing ..	0
G E Shaw, c Shaw, b Ward	11	Jackson, not out	1
H S Brown, b Ward	3	Boundy, c Roberts, b Wareing ..	12
F S Howorth, lbw, b Ward	7	Hoult, b Hawkes	1
P Hill, c Curtis, b Ward	0	Myers, b Wareing	2
R Shierwater, c and b Ward	2	Johnson, not out	5
H G Thomas, not out	1	Curtis, did not bat	
W Pemberton, b Myers	0	Ward,	
Extras	3	Extras	11
Total	42	Total	49

LIVERPOOL INSTITUTE v. MERCHANT TAYLORS.

(Third Shield Match.)

Played at Crosby, on June 22nd.

Merchant Taylors won the toss, and were decidedly lucky in having the first innings on a poor wicket. Clarke and Bentley began well, and put on 30 runs for the first wicket. The wickets then fell quickly, but A. N. Jack stopped the rot, and hit out in good style, the score eventually being carried to 74. Wareing and C. M. Jones opened our innings, and at the start played very cautiously. The first wickets fell at 16, and then Wareing and Hawkes took the score to 32 before the former was bowled for a useful 23. Wickets now fell very rapidly, and 9 were down for

54. Schierwater then joined Howorth, and by sound cricket they brought the score to 74 before Schierwater was caught and bowled for an invaluable 15. Too much praise cannot be given to Schierwater for the admirable coolness which he displayed, and the way he hit out and saved the match for us. A most exciting game thus resulted in a tie (one point each).

MERCHANT TAYLORS.		LIVERPOOL INSTITUTE.	
A S Clarke, c C O Jones, b Hawkes	26	C H Wareing, b Edgecombe..	23
C H F Bentley, b Hawkes	6	C M Jones, lbw, b Edgecombe	4
W R Edgecombe, b Wareing	1	J L Hawkes, c Humphrey, b Edgecombe	8
J C Jack, c Howorth, b Hawkes	4	S J Roberts, b Edgecombe	2
G D Dean, b Wareing	0	G E Shaw, c Bentley, b J C Jack	0
J A Duncan, c Hill, b Hawkes	1	P J Rose, c Jones, b J C Jack	7
A N Jack, not out	14	H S Brown, c A Jack, b J C Jack	5
E R Stowell, b Wareing	5	F S Howorth, not out	4
T B Butler, b Wareing	0	P Hill, b Edgecombe	0
W T Jones, b Wareing	6	C O Jones, b Edgecombe	0
F. W. Humphrey, b Wareing	3	R Schierwater, c and b Edgecombe	15
Extras	8	Extras	6
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Total	74	Total	74

LIVERPOOL INSTITUTE v. MANCHESTER GRAMMAR SCHOOL.

Played at Manchester, on July 6, and resulted in a win for the Grammar School.

LIVERPOOL INSTITUTE.		MANCHESTER GRAMMAR SCHOOL.	
C M Jones, c Birnie, b Timperlake	1	P R England, b Hawkes..	0
S J Roberts, c Sandbach, b Birnie	10	Timperlake, b Hill	12
J L Hawkes, c Bell, b Timperlake	12	E T England, run out	0
H S Brown, b Birnie	8	Jackson, not out	52
F S Howorth, lbw, b Timperlake	0	Bell, b Hawkes	0
R Schierwater, c Beckett, b Birnie	8	Sandbach, b Hawkes	1
P J Rose, c England, b Timperlake	0	Birnie, b Hill	10
P Hill, run out	17	Smyth, not out	3
H G Humphreys, b Sandbach	14	Beckett, did not bat	
G E Shaw, b Hulme	0	Hulme	
C O Jones, not out	0	Roberts	
Extras	16	Extras	17
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Total	86	Total	95

LIVERPOOL INSTITUTE v. LIVERPOOL COLLEGE (U.S.)

(Fourth Shield Match.)

Played on the College ground, Fairfield, and resulted in a victory for the Institute by 38 runs.

Hawkes won the toss, and we took first innings on a good wicket. Wareing and C. M. Jones faced the bowling of Stoddart and Leggatt. The latter was bowled at 18, and Hawkes joined Wareing. Runs now came freely from both batsmen, and necessitated a double change in the bowling. The score was taken to 65 before Wareing was bowled for a well played 34. Hawkes was

then joined by Roberts, and still runs came freely, especially from Hawkes, who almost immediately drove Bradbury into the bowling green for 6. Eventually Roberts was bowled, and shortly afterwards Hawkes, in cutting Leggatt, was finely caught at point by Stoddart for a valuable 26. With 3 wickets down for 77, it looked as if a good total was going to be made, but somehow the batting unaccountably collapsed, and 9 were down for 80. The last wicket, however, gave a deal of trouble; Hill hit out very well, and carried his bat out for 11. The total reached 98, which was disappointing considering the very good start which was made. After the usual interval, F. Goodacre and Fletcher began batting for the College, to the bowling of Hawkes and Wareing. Wareing bowled magnificently, and with his fourth delivery completely beat Goodacre—bowling his off stump down. Leggatt then came in, but Wareing's next ball got his wicket (2 wickets down for 3). The College disasters did not stop here; Stoddart, Bradbury, and R. Goodacre were soon bowled, and five of the best wickets were down for 20 runs. Fletcher, who had batted very carefully, and was the only one who was able to play the bowling, was joined by Cowden, and the first stand was made. This pair batted well, and carried the score to 43. The rest of the batsmen gave no trouble, and the innings closed for 60.

As there was still an hour and a quarter to play, the College decided to go on with the second innings. Three batsmen were got rid of for 28, but Brown and Hawkes now fairly mastered the bowling, and the College, seeing that the completion of a second innings was impossible, stopped the game, and we thus gained a decisive victory by 38 runs.

Wareing had the very fine analysis of 7 wickets for 23, and Hawkes got 3 for 26.

LIVERPOOL INSTITUTE.		LIVERPOOL COLLEGE.	
C H Wareing, b Leggatt..	34	F J Goodacre, b Wareing	1
C M Jones, b Leggatt	4	E E Fletcher, c Schierwater, b Wareing	18
J L Hawkes, c Stoddart, b Leggatt	26	C G S Leggatt, b Wareing	0
S J Roberts, b Stoddart	10	K B Stoddart, b Wareing	3
P J Rose, run out	0	Z I Bradbury, b Wareing	1
H S Brown, b Leggatt	7	R F Goodacre, b Hawkes	1
R Schierwater, c Leggatt, b Stoddart	1	V Cowden, b Wareing	12
F S Howorth, c Dodd, b Stoddart	0	A Dodd, b Hawkes	1
G. E. Shaw, b Stoddart	0	R E Goodacre, not out	10
C O Jones, b Stoddart	0	G Bradbury, b Hawkes	2
P Hill, not out	11	D Hebblethwaite, b Wareing	0
Extras	5	Extras	11
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Total	98	Total	60

LIVERPOOL INSTITUTE SECOND INNINGS—C M Jones, b Leggatt, 1; H S Brown, not out, 11; F S Howorth, b Leggatt, 0; C H Wareing, c Bradbury, b Stoddart, 16; J L Hawkes, not out, 9; extras, 2; total for three wickets, 39.

LIVERPOOL INSTITUTE v. LIVERPOOL COLLEGE (M. S.).

(Fifth Shield Match.)

On winning the toss, we decided to bat on a somewhat poor wicket. Wareing and Roberts commenced the innings for the Institute, the College bowling being entrusted to Myers and Ward. Runs came apace from both batsmen, and the score was carried to 29 before Roberts was bowled by Myers for a well-played 13. Hawkes then joined Wareing, but was out when he had scored a single, being caught at deep slip. C. M. Jones filled the vacancy, and the score was carried to 47 before Wareing was bowled for a hard hit and very useful innings of 29. The wickets now fell rapidly, Jones being the only one who could do anything with the bowling, and 7 wickets were down for 70. On Hill going in matters improved, the ingoing batsman almost immediately hitting Hoult for a 7 (all run out). Hill, however, did not stay long, being out lbw. to Ward. Humphreys then came in, and he and Jones added 11 for the ninth wicket, the score being 81. C. O. Jones then joined C. M. Jones, who looked like carrying out his bat; however, he was out last man for a most patient and well-played innings of 17. The innings thus closed for 83. This was a very poor total, all things considered. The College batsmen could not withstand the good bowling of Hawkes and Wareing, and 9 wickets fell for 32. On Hoult joining Myers a very unexpected stand was made, and the score was carried to 59 before Myers was clean bowled by a splendid ball from Wareing.

Hawkes and Wareing started our second innings. At 21 Wareing was caught for 16, and Roberts was bowled without any addition to the score. C. M. Jones joined Hawkes, and a long stand was then made. Changes in the bowling were tried without effect, and the score reached 54 before Hawkes was well caught for a fine 28. H. S. Brown helped Jones to put on 10 runs for the sixth wicket, before the latter was caught at the wicket, off his glove. The rest of the team did not offer much resistance, and the innings closed for 79. College went in, with ten minutes to bat and 104 to get, and lost 3 wickets for 9 runs, Hawkes performing the "hat trick" with the last three balls of the match.

FIRST INNINGS.

LIVERPOOL INSTITUTE.		LIVERPOOL COLLEGE (M.S.)	
C H Wareing, b Myers	29	Martin, b Wareing	11
S J Roberts, b Myers	13	Shaw, b Hawkes	2
J L Hawkes, c Bell, b Ward ..	1	Jackson, b Wareing	2
C M Jones, c Martin, b Ward ..	17	E Bell, c Hawkes, b Wareing ..	6
H S Brown, b Ward	1	Johnson, b Wareing	0
F S Howorth, b Ward	4	A Bell, b Wareing	0
P J Rose, b Ward	2	Dickson, b Hawkes	3
R Schierwater, b Myers	0	Ward, b Hawkes	0
P Hill, lbw, b Ward	7	Grundy, b Hawkes	2
H G Humphreys, b Hoult	6	Myers, b Wareing	13
C O Jones, not out	2	Hoult, not out	9
Extras	1	Extras	12
Total	83	Total	59

SECOND INNINGS.

LIVERPOOL INSTITUTE.		LIVERPOOL COLLEGE (M.S.).	
C H Wareing, c Ward, b Myers ..	16	Jackson, b Hawkes	0
J L Hawkes, c Shaw, b Myers ..	28	Bell, not out	8
S J Roberts, b Myers	0	Johnson, b Hawkes	0
C M Jones, c Jackson, b Myers ..	9	Ward, b Hawkes	0
F S Howorth, b Martin	1	Martin, did not bat	
H S Brown, b Myers	8	Shaw	
R Schierwater, b Martin	0	Bell	
P J Rose, b Myers	1	Dickson	
H G Humphreys, c Grundy, b		Grundy	
Martin	4	Myers	
P Hill, not out	2	Hoult	
C O Jones, b Martin	0	Extras	1
Extras	10	Total	9
Total	79		

Lancashire and Cheshire Institutes' French Examination.

ADVANCED COMMERCIAL.

Class I.—R. L. Curphey.

ADVANCED LITERARY.

Class I.—P. J. Rose.

Class II.—J. D. Lamb, C. M. Long, E. Tebbutt.

Class III.—H. Hipwell, E. F. Percy, S. J. Roberts.

ELEMENTARY.

Class I.—J. B. Affleck, W. H. Gem, H. Hind, T. Lodge, G. K. Seddon, G. H. T. Slaney, J. B. Tayler, E. G. Turner, G. Whiting.

Class II.—W. P. Blevin, R. H. Buck, W. Davidson, W. A. Gillespie, P. Hill, A. Hodgkinson, H. R. Hurter, R. E. Kelly, A. Kinnings, G. L. Knowles, F. C. Lenton, H. T. Long, H. Percy, H. Pochin, S. Pochin, A. Scott, J. Wilkie, J. T. Williams, J. E. Wright.

Class III.—A. C. Crichton, H. G. Humphreys, E. P. Jones, W. E. Ker, K. de Kusel, R. Lawson, E. H. Leffler, W. R. Long, H. W. McCay, A. O. Morris, W. O. Newall, O. Olsen, F. R. Smith, E. Tyrrell, G. P. Williams.

Club Reports.

COMMERCIAL SCHOOL SWIMMING CLUB.

Since the last issue of the Magazine, the membership of the above club has increased very largely. Owing to the races being so near, Mr. Bickerstaff is busily engaged handicapping the boys on Tuesday and Friday evenings. The great event of the season will be the Squadron Race between the High and Commercial Schools, and will take place on July 8th. It will most likely turn out a good race, as the respective teams are practising hard. The Polo Match, played at the end of last month, resulted in a draw—1—1—the game being a good one throughout, and well played. Mr. Bickerstaff kindly acted as umpire. The Humane Society's medal will be competed for on July 10th; the dummy having now been got into a presentable state, intending competitors can practise with it on any club night.

Members are particularly requested to observe Rule 3 of the club, viz.: "That no member be allowed to remain in the water for more than half-an-hour."

COMMERCIAL SCHOOL SWIMMING GALA.

The Annual Contests in connection with the Commercial School Swimming Club were held in Cornwallis Street Baths, on Tuesday, July 9th, in the presence of a large number of spectators. The following are the results of the events:—

Ten Lengths Club Championship—(1) Percy G. Edwards; (2) J. I. Dowson

Six Lengths—(1) W. T. Forrester; (2) A. Slater.

Four Lengths—(1) C. H. Buttery; (2) H. W. Peck.

Two Lengths—(1) J. H. Rae; (2) G. Mason; (3) F. Bannister.

One Length Handicap for those only who have learned to swim this season—

A. T. L. Taylor.

Preparatory School Race (one length)—S. Rae.

Neat Diving—W. C. Jarvis.

Diving for Objects—H. Cheeseright.

The Competition for the Medal and Certificate presented by the Liverpool Shipwreck and Humane Society was cleverly won by J. I. Dowson.

Editorial Notices.

All contributions for the October number of the *Magazine* must be handed in to the Editors on or before Sept. 20. They must be written in ink and on one side of the paper only.

We acknowledge, with thanks, the receipt of an annual subscription from Mr. L. D. Barnett.

We have received, since our last issue, the following Magazines:—*Ardingly Annual*, *Birkenhead School Magazine*, *Ellesmerian* (two copies), *Red Man*, *Sphinx*.