

THE FOLLOWING IS AN EXAMINATION of the course through the school, and occupational destinations upon leaving, of the LIVERPOOL INSTITUTE 51.3 INTAKE based on form allocations after their 52.3 "re-sort" to the 4ABSc and 4DEF streams.

It also examines relative access to, and progress through, the 6th form for the ABSc [DIRECT] and DEF [REMOVE] streams and provides some indication of outcome, independent of year of departure, in terms of recorded destinations on leaving the school.

NOTES ON TABLES BELOW: The data below are tweaked versions of a prior table posting with the addition of separate summaries for the destinations of members of the 51.3 4ABSc and 4DEF streams on departure between 1952.1 and 1960.2.

The results rather surprised me in spite of my awareness of the relative neglect of the DEF stream in this period. I still had a remnant of the idea that the Remove provided a route for the DEF streams to regain significant access to the 6th and then to universities. But, of the 1951 intake, by the time the ca 90 boys in the initial 52.3 4DEF stream got to the Remove, only 14 entered the 6th. 5 of these left by the end of the first year leaving only 9 of 52.3 4DEF in the second year 6th and potentially able to sit 'A' Levels and get to University. None of these boys entered the 3rd year, Scholarship Level Sixth. The actual outcome from the records was that 2 boys from the 4DEF stream got to University and 1 to further education from the school - a total of 3 to Tertiary Education.

Being in the Remove from the DEF stream was thus a kiss of death for any 6th Form Oxbridge ambition, if it had survived, though it did leave open a 1/11 chance, relative to those from the 4ABSc stream, of accessing tertiary education from the School.

Equally, a quick look at the data shows that entering the Remove from the U5ABSc Stream was virtually the kiss of death for ambition to either get into the 6th or to University from the School. Of the 11, 9 and 4 of U5A, U5B and U5Sc 51.3 boys respectively, who entered the Remove **FROM** the Upper Fifth, only one, an U5B boy, was amongst the 14 boys who

got into the 6th from the Remove [he left from 6Am2] but with no destination recorded ["School Leaving Age"].

The remaining 23 of the 24 "ABSc to Remove" boys left the school with no registered indication of moving on to Tertiary education. Of course, there were subsequently other, possibly preferred, routes to further learning, professional training, even to university, which involved wages. The information is not to hand to indicate how this worked out except through some personal histories.

Elsewhere analysis has shown that MBS results and form transfers between the 3rd and 4th suggest that the highest scoring 11+ boys were placed in the 3ABSc forms and the lower scoring into 3DEF. It also appears that the 4A group had been traditionally, and might still have been, regarded as the "most academically promising" form of the 4ABSc & 4DEF groups. The demotion rate from the A Stream was very low; 94% of A stream boys completed the course to the end of the U5th without "demotion", higher than for the B & Sc streams. This implies good performance throughout, or greater administrative tolerance for prior high achievers? 'O' Level results might decide that point.

In spite of the high retention in the 4A stream to U5A, 38% of this form still left the school via RA without accessing the 6th. Of 18 U5ABSc boys who went directly into the Remove in this studied group 58%, ELEVEN of them, were from U5A but only 4 were from U5B and 4 from U5Sc. However, TOTAL losses from each stream before the 6th were more similar given the B or Sc streams lost more boys by earlier "demotion" and departure etc than the A stream.

Were A stream boys treated more tolerantly in respect of "demotion" so more got to U5A but then could not deliver? The key to understanding that would be whether the transfer to RA from U5A was consequent on simple desire to leave or inadequate performance in the Christmas 54.2 Mock, so blocking O-Level from the U5th, or even on persistence after poor performance in O-level from U5A.

Did the A classics course come to seem irrelevant to many so that a larger percentage of boys in U5A surrendered the Classics 6th option than did U5Sc boys if whom none left. Why did U5A boys, if they had performed well, not just choose a different stream in the 6th? Was it that, by the late 50s, Classics to O-level still sufficed for advantageous entrance to the Civil Service where one could study internally, with a salary, for promotion to the higher ranks, so that leaving school early was a reasonable alternative to university? If there is an A Stream insider here from this period who can explain some of this I would I would like to hear from him.

It should also be noted that the course content for the 4DEF forms, and onward in that stream, was significantly reduced with consequent reduction in options. They had no second language, lost 'O' Level Latin, got no Physics or Chemistry as separate subjects. In itself this constrained opportunity with any impact being compounded by many of their Masters being more transient or seemingly less qualified than those for the ABSc stream. There is no doubt the formal DEF syllabus was consistent with many potential careers but contributors from this group have endorsed the view that the relatively indifferent treatment of those forms did contribute to the low 6th form entry for the D,E,F Remove boys and their poorer GCE outcomes. There are reports Edwards being less concerned about the quality of DEF teaching. Inadequate teaching was by no means confined to the Remove as some who did critical 6th form physics courses under 2 specific Masters will remember but the general ambience there probably sustained effort at a higher level and they were each replaced within a year. Again I would welcome personal accounts for or against this view in the relevant period.

I don't conclude that these School promotions and demotions definitively constrained individual future options. There were many subsequent routes to success independent of the school, though a good Innie performance could certainly ease the path. It would be good to have some personal input from people who had made the choice to enter the workforce after the U5th /Remove and deliberately avoided the Sixth &/or University in spite of holding entry qualifications. For instance, a higher income & increased

purchasing power could be combined with work and a more relevant, and heavier night school load, willingly accepted?

N.B. Some results are provided as i. percentages of the number entering in 51.3 and also ii. as a percentage of that number after removal of boys recorded as transferring to another school or who have no recorded post-Innie destination.

For boys [excluding Weinronk] who entered the Institute in 51.3 we find:

TOTAL ENTRY 51.3	189	
LEAVE BEFORE REMOVE/6th	25	13.2% OF ENTRY
		4 LEAVE FROM 3rd

AT END OF U5th STAGE	<u>164</u>
INTO REMOVE THEN LEAVE	-98

TO 6th by ALL ROUTES	<u>66</u>	34.9% OF ENTRY
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U5th DIRECT TO SIXTH		
TO LOWER 6th [LEAVE]	9	4.8% OF ENTRY
LOWER+UPPER 6th [LEAVE]	21	11.1% OF ENTRY
LOWER+UPPER+3rd yr 6th etc	22	11.6% OF ENTRY

	<u>52</u>	27.5% OF ENTRY
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6th VIA REMOVE		
REMOVE TO LOWER 6th[LEAVE]	5	2.7% OF ENTRY
LOWER+UPPER 6th[LEAVE]	9	4.8% OF ENTRY
LOWER+UPPER+3rd yr 6th	0	

	<u>14</u>	7.4% OF ENTRY
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TO 6th by ALL ROUTES	66	34.9% OF ENTRY
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DROP OUT AFTER 1YR IN 6th	14	7.4% OF ENTRY
(9 from U5th ABSc Stream;		
5 from Remove Stream)		
TO 2nd YEAR 6th	52	27.5% OF ENTRY
DO NOT ENTER 3rd YEAR 6th	30	15.9% OF ENTRY
TO 3rd YEAR 6th etc	22	11.6% OF ENTRY
(All 3rd yr from U5ABSc Direct Stream.		
Nobody from Removes)		

FOR THE 51.3 YEAR, OXBRIDGE ENTRY was only from the 52.3 4ABSc streams BECAUSE NO FORMER 4DEF BOYS entered 3rd year 6th {If they had tried for Camford they also faced the problem of having dropped the requisite O Level Latin upon entry to the 4th}.

KNOWN UNIVERSITY ACCESS FOR 51.3 YEAR 11+ ENTRANTS

OXBRIDGE / CAMFORD	12	32.4%	[ALL IN 4ABSc STREAM]
LIVERPOOL	16	43.2%	
OTHER UNIVERSITIES/TERT.	9	24.3%	
TOTAL TO UNIVERSITY/TERT.	<u>37</u>	100%	

51.3 INTAKE 189

OXBRIDGE (12)	6.4%	OF 51.3 INTAKE
LIVERPOOL U.(16)	8.5%	[189 BOYS]
OTHER U./TERTIARY(9)	4.8%	

TO UNIV. /TERTIARY(37)	19.6%	OF 51.3 INTAKE
FROM 4ABSc STREAM (34)	18.0%	[189 BOYS]
FROM 4DEF STREAM (3)	1.6%	

THE FOLLOWING %ages EXCLUDE 45 BOYS REMOVED OR NO RECORD - SO KNOWN FATE ONLY

OXBRIDGE (12)	8.3%	OF 51.3 KNOWN FATE
LIVERPOOL U.(16)	11.1%	[144 BOYS]
OTHER U./TERTIARY (9)	6.3%	
TO UNIV. /TERTIARY(37)	25.7%	OF 51.3 KNOWN FATE
FROM 4ABSc STREAM(34)	23.6%	[144 BOYS]
FROM 4DEF STREAM (3)	2.1%	

Where did the 3 boys of the DEF 51.3 entry go for Tertiary Entry after the Innies?:

- i) One D stream boy, via RB & 6AM2, obtained a place in LIVERPOOL UNIVERSITY Faculty of Medicine.
- ii) One D stream boy, via RB & 6AM2, got a place at the UNIVERSITY OF YORK
- iii) One D stream boy, via RB and 6BM2 (though temporarily in 4Sc), obtained a place at CHESTER TRAINING COLLEGE.

So only 1.8% of the DEF STREAM of 51.3 got to TERTIARY EDUCATION at this stage of life. [I doubt there is any significance in all three being from the D stream? I would have thought that was only determined by their entry placement to the 3rd (A or D) having determined their modern Language as French].

BREAKDOWN OF KNOWN FIRST POSITIONS AFTER SCHOOL
189 BOYS

FAMILY RELOCATED -> NEW SCHOOL	9.5%
UNREPORTED	14.3%
JUNIOR CLERK [BANKS/INSURA./BROKER]	24.9%
UNIVERSITY/TERTIARY	19.6%
ELECTRICAL OR ENGINEERING APPR'CE	12.2%
NAVY/ARMY/POLICE	5.3%
COMMERCIAL TRAINEE	4.2%
GOV CIVIL SERVICE/CUSTOMS/IN REV	2.6%
ARTIST/DRAUGHTSMAN	1.6%
FAMILY BUSINESS	1.6%
LABORATORY ASSISTANT	1.6%
SALES *	1.6%
WHOLESALE	0.5%
SHIPPING	0.5%

[*Includes Plum=Hobbies Junior Salesman!]

SAME BUT **EXCLUDING** 45 RELOCATED or UNREPORTED
144 BOYS

JUNIOR CLERK [BANKS/INSURA./BROKER]	32.7%
UNIVERSITY/TERTIARY	25.7%
ELECTRICAL OR ENGINEERING APPR'CE	16.0%
NAVY/ARMY/POLICE	7.0%
COMMERCIAL TRAINEE	5.5%
GOV CIVIL SERVICE/CUSTOMS/INL REV	3.4%
ARTIST/DRAUGHTSMAN	2.1%
FAMILY BUSINESS	2.1%
LABORATORY ASSISTANT	2.1%
SALES	2.1%
WHOLESALE	0.7%
SHIPPING	0.7%

4ABSc/52.3 KNOWN FATE OF 79 BOYS PLUS 17
UNREPORTED or RELOCATED [96 TOTAL].

UNREPORTED OR RELOCATED 17.7%

UNIVERSITY/TERTIARY	35.4%
JUNIOR CLERK [BANKS/INSURA./BROKER]	21.9%
ELECTRICAL OR ENGINEERING APPR'CE	8.3%
NAVY/ARMY/POLICE	5.2%
COMMERCIAL TRAINEE	4.2%
GOV/ CIVIL SERVICE/CUSTOMS/INL REV	2.1%
SALES	2.1%
FAMILY BUSINESS	1.0%
LABORATORY ASSISTANT	1.0%
SHIPPING	1.0%
WHOLESALE	0.0%
ARTIST/DRAUGHTSMAN	0.0%

University/Tertiary takes the lead from the
Junior Clerks

4DEF/52.3 KNOWN FATE OF 65 BOYS PLUS
28 UNREPORTED or RELOCATED [93 TOTAL].

UNREPORTED OR RELOCATED 30.1%

JUNIOR CLERK [BANKS/INSURA./BROKER]	28.0%
ELECTRICAL OR ENGINEERING APPR'CE	16.1%
NAVY/ARMY/POLICE	6.5%
COMMERCIAL TRAINEE	4.3%
UNIVERSITY/TERTIARY	3.2%
GOV/CIVIL SERVICE/CUSTOMS/INL REV	3.2%
ARTIST/DRAUGHTSMAN	3.2%
FAMILY BUSINESS	2.2%
LABORATORY ASSISTANT	1.1%
WHOLESALE	1.1%
SALES	1.1%
SHIPPING	0.0%

University/Tertiary entrance low at 1/11
of the ABSc Stream

CLASSICS A. Of 31 boys in the 52.3 4A group, 29 remained in the 54.3 U5A , 93.54%, with 2 lost to the D & F streams respectively. 2 more boys left before the Sixth/Remove transition reducing the form to 27. **10 boys entered the Remove and all left from that Form, 32.26%**, reducing entry to the 6th Forms to 17, 54.84% [Though one boy repeated 4A he went on to a 3 year 6th so the number eventually moving direct to 6th remains at 17].

5 boys entered 6BC; 3 entered 6BM1; 8 enter 6BM2 with 1 more in the next year after repeat Year , 9. All are direct entries without Remove entry. That is a total **of 17, or 54.84%, entered the 6th at that stage.**

MODERN B. Of 32 boys in the 52.3 4B group 26 remain, 81.25%, by the end of the 54.3 U5B [5 moved to the E & F streams, 1 left the school from L5B].

At the end of the U5th year, 26 of these boys remained for Remove or Lower 6th entry, 81.25% of 52.3 4B

9 of the 4B entry of 32 boys enter the Remove RA, 28.13%, from U5B. 1 goes from RA to 6BM1/AM2x2. **This latter brings the total entry to the 6th to 16 or 50.0% a year later** but is not a direct entry from U5B. **8 leave from the Remove - 25%.**

6 enter 6BM1; 4 enter 6BM2; 4 enter M6B; 1 enters 6BSc. That is a total of 15, or 46.88% of 32 boys directly into the 6th at that stage.

1 goes from RA to 6BM1/AM2x2. **This latter brings the total entry to the 6th to 16 or 50.0% a year later** but is not a direct entry from U5B.

The outcome has a different basis to the 4A group.

4A lost few boys in lower School. For the U5B stream boys are nearly equally lost from "demotion" and via the Remove. U5B has a total entry to the 6th of **50.0%** compared to 54.84% for U5A.

SCIENCE Sc: Of 31 boys in the 52.3 4Sc group, **23 remain** in the 54.3 U5Sc, 74,19% [6 moved to the D, E & F streams, 2 left the school]

All 23, 74.19% of 52.3 U5Sc boys, then remain in the Sc stream.

At the end of the U5th year, all these boys remained for Remove or Lower 6th entry.

4 enter the Remove RA and leave from that Form, 12.9% of the 52.3 4Sc entry.

10 enter 6BSc; 9 enter M6B.

That is a **total of 19, or 61.29%** directly into the 6th at that stage.

Thus the Sc stream lost 12 boys in all and 61.3% of the initial group entered directly to 6BSc.

But 2 of the 8 demoted boys eventually made their way to the Sixth . **One went through to 6ASc2 and another made it to 6BM2, a total of 2 or 6.45% of the original 3rd and 21 to the 6th or 67.74%**

So, of the original 51.3 entry the ranking of retention to the U5th ABSc Stream is U5A, U5B and U5Sc:

TO U5th:
U5A 93.55%
U5B 81.25%
U5Sc 74.19%

Boys are demoted from U5Sc early but retained in the U5A Stream. The class order for the percentage moving from the Upper 5th to the 6th Form shows U5Sc with the highest promotion percentage and U5B with the lowest. Why did U5A lose leadership at this stage?

TO SIXTH:
U5Sc 67.74%
U5A 54.84%
U5B 50.00%

The actual 6th access is:

U5Sc Direct to 6th 19 + 2 Remove yr = 21 within one more year
U5A Direct to 6th 16 + 1 Repeat = 17 within one more year
U5B Direct to 6th 15 + 1 Remove yr = 16 within one more year

TOTAL: 54 of 51.3 TO 6th from U5th

10 A stream to RA and 10 leave from it. U5A 31 Boys
9 B stream to RA and 8 leave from it. U5B 32 Boys
4 Sc stream to RA and 2 leave from it. U5Sc 31 Boys

23 Upper 5th to RA and 20 leave from it. **94** Boys

Summary for boys of the 51.3 entry from 52.3 4ABSc

94 52.3 4ABSc BOYS, TOTAL

-20 52.3 4ABSc BOYS TO DEF OR LEAVE BEFORE 6th/REMOVE A

74 **52.3 4ABSc BOYS TO 6th OR REMOVE A**

-20 52.3 4ABSc TO REMOVE A AND LEAVE FROM REMOVE A

-51 52.3 4ABSc ENTER 6th DIRECTLY AND LEAVE FROM 6th

-1 52.3 4ABSc TO REMOVE A; RETURNS TO & LEAVES FROM 6th

-2 52.3 4ABSc TO DEF->RB/RD; RETURN TO & LEAVE FROM 6th

0.0

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